

21st Century Learning Partnership

Annual Report 2014 – 2015

This is the fourth annual report of the 21st Century Learning Partnership and covers the year from the date of incorporation.

1. **Trust establishment, identity and development** – to continue to establish the Trust as a legal entity, to continue to develop an identity and branding for the Trust and to continue to develop the way the partners work together to achieve the aims of the Trust.

1.1 The Trust members and trustees.

1.1.1 The Members comprise:

- HSBC Bank plc
- Appris Management Ltd
- Place Group Limited
- Pudsey Grangefield School
- RM Schools
- The University of Warwick

1.1.2 The Trustees are:

- **Debra White**, HSBC
- **Dean Coleman-Walker**, Appris Management Ltd
- **Nick Crowther**, (Associate trustee)
- **Gail Khan**, Place Group Limited (Chair)
- **Kevin Teague**, Pudsey Grangefield School
- **Mark McKelvie**, (from September 2014), Pudsey Grangefield School
- **Billy McNeil**, RM Schools Limited (from March 2014)
- **Sue Johnston-Wilder**, The University of Warwick (from July 2015)
- **Dr. Carl Gilliard (OBE)**, CEO Association of Graduate Recruiter (retired)

1.1.3 Debra White is a foundation governor representing the Trust on the Pudsey Grangefield school governing body. Nick Crowther is a community governor on the school governing body.

1.1.4 The Trust formally thanked Ken Cornforth for his contributions to the Trust at the meeting in December 2014..

1.2 The Jerry Young Award

‘The Jerry Young Award’ was established to recognise and honour the work that Jerry Young did in setting up the Trust. It will be presented at the Post 16 awards evening to a student or students who have demonstrated an outstanding contribution or achievement to the Trust. ‘The Jerry Young Award’ for 2014 was presented to Bradley Brennan (currently a Year 12 student) who in Year 11 as a Creative Engineering student wrote a higher project exploring space travel. Recently he was

honoured with the most prestigious award, the Schools' Young Physicist of the Year by the University of Leeds.

1.3 Structure to support the Trust

Karen Townend is the company secretary. Paul Tierney is the link between the school and the Trust. Helen Buckle provides administration support.

1.4 Transfer of school land from Leeds City Council to the Trust.

The process to transfer the school land from Leeds City Council to the Trust is near completion. The area has been defined with two public footpaths going through the school site. It would not be feasible to have the footpaths closed off.

1.5 Use of land.

In October 2012 a modular building (from Clearview Modular Buildings) was constructed on the redgra. The building is called the 'Green Room' and from January 2015 has been used as an isolation unit to avoid students being excluded from the school

1.6 Responsibilities of the Trust

There is an attenuation water tank on the public footpath. The responsibility for this has passed from Leeds City Council to the Trust.

1.7 Development of the Trust logo.

The Trust logo is incorporated in all school printed correspondence including; letter heads, compliment slips. Nick Crowther arranged for the logo to be cast in bronze. It is displayed near the school reception.

1.8 Publicising and promotion of the Trust

Information about the Trust was included in the new school prospectus in July 2015. There will be a Trust webpage on the new school website launched in September 2015 which includes news, documents and information about the partners and the trustees.

2 Trust vision statement

The vision of the Trust was discussed and rewritten. The vision statement is;

The 21st Century Learning Partnership will bring together education and business to:

- Enhance and enrich learning opportunities
- Raise aspirations and achievement
- Improve careers guidance

- Improve employability skills
- Work together at a leadership level to share best practice
- Give the Trust Partners a real insight into the education of young people so that they are more informed as employers.

3 Trust priorities 2014-15

The original Trust priorities were discussed, reviewed and in some cases changed. Five key priorities were identified for 2014-15, which are in line with the vision statement. These are;

- Priority 1: Progression into the world of work- Trust partners to support students with interview and presentation skills. Trust partners to give the school a real insight into the skills, knowledge and qualities employers are looking for in young people to help them secure employment.
- Priority 2: Development of teaching and learning - Trust partners to provide real life briefs for students to work on. Trust partners to contribute to the discussions about teaching and learning models and how staff are trained in their own organisations.
- Priority 3: Strategy for innovation and learning technologies – Trust partners to support the school to develop a sustainable learning model using the latest technologies.
- Priority 4: Development of a STEM curriculum – Trust partners to support the school to develop a curriculum that will support students progression into STEM related qualifications and employment.
- Priority 5: Development of back office operations – Trust partners to support the school to further develop health and safety, human resources, communications and customer services processes.

Each priority to be underpinned to raise the profile of the Trust.

A Trust Development Plan was produced for the February meeting and updated at the June meeting. The Trust plan for 2015-16 will link with the school development plan.

3.3 Priority 1: Progression into the world of work

The Trust partners have continued to support the school this year with presentations and activities for students during the collapsed timetable days. In particular HSBC, RM and Dr. Carl Gilliard worked with students and gave presentations during the Post 16 Next Steps day in July. A calendar will be drawn up at the first Trust meeting in 2015-16 to identify where the Trust partners will support students in their preparations for the world of work

3.4 Priority 2: Development of teaching and learning

Associate Professor Sue Johnston-Wilder (The University of Warwick) has agreed to be a Trustee from July 2015. Her expertise and research in teaching and learning will certainly support this Trust priority, for example she has recently published a paper on 'Resilience in Mathematics'.

3.5 Priority 3: Strategy for innovation and learning technologies

The iPad lease scheme for students and staff was introduced in 2011. The iPad lease scheme is not financially sustainable. It was not offered to the new Year 7 cohort in September 2014 and has now ceased. There has been no decision about what will or may replace the scheme. The priority for 2015-16 will be to update the current technology in the school. Billy McNeil gave examples of schools which have bought Google Chrome Books which are relatively inexpensive but are dependent on an internet connection. The school will be working with RM to develop its technology strategy.

3.6 Priority 4: Development of a STEM curriculum

Appris has continued to work with the school to advise and support the students in year 11 who are on an apprenticeship pathway and post 16 students who are considering apprenticeships rather than higher education routes into engineering. Nineteen PGS students were successful in securing apprenticeships last year. Appris supported many of them.

3.7 Priority 5: Development of back office operations

RM and HSBC have continued to support the school to develop its back office operations. For example, the Trust partners have given advice about the appraisal systems in their own organisations which have helped the school to develop an appraisal process for non teaching staff.

4 **Summary**

With the appointment of Mark McKelvie as the new Principal, it was important to look at the direction, vision and priorities of the Trust. Now the vision and priorities have been agreed it is envisaged that the Trust will focus on these for the next year (2015-16). The addition of the new Trustees Dr. Carl Gilliard and Associate Professor Sue Johnston-Wilder will help drive the Trust forward to achieve its vision.