

Programme of Learning – Health and Social Care

	Year 10	Year 11	Post 16 AS	Post 16 A2
Knowledge & Understanding	<p>Unit 1 HUMAN LIFESPAN DEVELOPMENT Students will explore human growth and development across life stages and investigate factors that affect human growth and development and how they are interrelated,</p> <p>Unit 5 PROMOTING HEALTH AND WELLBEING Students will explore the purpose, types and benefits of health promotion and investigate how health risks can be addressed through health promotion</p>	<p>Unit 6 THE IMPACT OF NUTRITION ON HEALTH AND WELLBEING Students will explore the effects of balanced and unbalanced diets on the health and wellbeing of individuals and understand the specific nutritional needs and preferences of individuals.</p> <p>Unit 2 HEALTH AND SOCIAL CARE VALUES Students will explore the care values that underpin current practice in health and social care and investigate ways of empowering individuals who use health and social care services</p>	<p>Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6</p>	<p>Unit 7 Unit 8 Unit 9 Unit 10 Unit 11 Unit 12</p>

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Skills & Application	<p>Unit 1 HUMAN LIFESPAN DEVELOPMENT Students will understand how a human develops across the life stages and be able to explain factors that affect development</p> <p>Unit 5 PROMOTING HEALTH AND WELLBEING Students will be able to: Describe health promotion and the purpose and aims different health promotion activities and how different types of health promotion are used to benefit the health and wellbeing of individuals and the nation. Describe how smoking affects individuals using research findings from different sources Produce appropriate materials for a health promotion activity.</p>	<p>Unit 6 THE IMPACT OF NUTRITION ON HEALTH AND WELLBEING Students will be able to: Describe the components of a balanced diet and their functions, sources and effects. Describe the effects of an unbalanced diet on the health and wellbeing of individuals, giving examples of their causes. Describe the specific dietary needs of two individuals at different life stages. Create a nutritional plan for two individuals with different specific nutritional needs.</p> <p>Unit 2 HEALTH AND SOCIAL CARE VALUES Students will be able to: Describe how care values support users of services and ways in which care workers can empower individuals, using relevant examples. Demonstrate the use of care values in selected health and social care contexts Explain why it is important to take individual circumstances into account when planning care that will empower an individual, using relevant examples from health and social care</p>	<p>Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6</p>	<p>Unit 7 Unit 8 Unit 9 Unit 10 Unit 11 Unit 12</p>

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Learning Approaches

All **coursework** units taught and support through pgslearningzone.co.uk . **Examined units** ideas **introduced** through vocational context where possible and use of case studies **revisited** and applied in practice exam questions. Comprehensive revision programme. **Literacy** key word list per unit & **numeracy** support step by step guide to handling data **use of new technologies** as much as possible to increase motivation and develop thinking.

Student Support & Development

Staff team & their skills WT SC

Inclusion -Btec support accessible for all- Level 1 can be awarded at BTEC

Extra-curricular opportunities, trips & visits- GSCE Unit 2 Care Home Unit 5 School nurse on health risks from smoking

Y12 unit 2 and 5 placement unit 3 Leonard Cheshire Unit 6 PCSO

Y13 unit 8 Public Resources, unit 9 Leeds sexual health Unit 11 speaker on child poverty unit 10 data collection dependent on topic

Independent learning – expectations

KS4 – 1.15 per week, Post 16 1 hour for every hour taught in school.

Subject vision – Health and Social Care

Vocational, practical, giving skills and knowledge needed by employers, further and higher education

Progression

Btec – Further education in HSC or AS Health and Social Care

Post 16 – Higher education – midwifery, nursing, primary teaching occupational theory, radiography, paramedic, play work, nursery work, theatre assistant, social work

Careers – nursery, schools , care

Assessment & Monitoring of Progress- BTEC – coursework learning dialogue through pgslearningzone.co.uk . Examined units regular teacher, self and peer assessment of practice papers. Formal mock exam. Intervention for those below target. **AS/A2** - coursework learning dialogue through email. Examined regular teacher, self and peer assessment of practice papers. Formal mock exam. Intervention for those below target.

Development of Subject Specific language

Literacy – key word list per unit

SPAG – QWC assessed in long answer questions and coursework