

## Programme of Learning – Religious Studies

	Year 7	Year 8	Year 9	Year 10	Year 11	Post 16
<b>Knowledge &amp; Understanding</b>	<p>In year 7 students develop their understanding of religious beliefs, practices and values by undertaking investigations into a range of issues:</p> <p><b>What is religion?</b></p> <p><b>What is the meaning of life?</b></p> <p><b>Who was Jesus?</b></p> <p><b>What is Justice?</b></p> <p><b>What is Sikhism?</b></p> <p><b>Should we help others?</b></p>	<p>In year 8 students develop their knowledge and understanding of a wider range of world religious views and apply then to a range of issues:</p> <p><b>What is Buddhism?</b></p> <p><b>What happens when we die?</b></p> <p><b>What is Islam?</b></p> <p><b>Does God Exist?</b></p> <p><b>Can we all get along?</b> (Final Project)</p>	<p><b>Core Short Course GCSE RS (All Students)</b> from Sept. 2014</p> <p><b>Unit 1: Rights and Responsibilities</b></p> <p><b>Unit 2: Crime and Punishment</b></p>	<p><b>Core Short Course GCSE RS (All Students)</b> from Sept. 2015</p> <p><b>Unit 3: Peace and Conflict</b></p> <p><b>Unit 4: Environmental and Medical Issues</b></p> <p><b>Final Exam 1 ½ Hours</b></p>	<b>Core RS Provision Ends</b>	<p><b>Philosophy</b></p> <p>Topics studied in Philosophy are:</p> <p><b>AS Level</b> from Sept. 2014</p> <p>Epistemology Philosophy of Religion</p> <p><b>A2 Level</b> from Sept. 2015</p> <p>Ethics Philosophy of Mind</p>
<b>Skills &amp; Application</b>	<p>In <b>year 7</b> students are looking to develop skills in reading and understanding a range of religious sources (e.g. religious texts/music/art). They will be helped to draw out meaning from these sources and make links between the beliefs religious people hold. Students will look to analyze these beliefs so that they can identify similarities and differences between religions. Using this knowledge and understanding students will be able to suggest answers to questions of meaning and truth.</p>	<p>In <b>year 8</b>, students will be looking to build on the skills they have developed in year 7.</p> <p>They will use their knowledge of religious beliefs and practices to explain the impact of religion on the lives of believers.</p> <p>Students should begin to develop their awareness of the diversity of opinion within religion.</p>	<p>In <b>year 9</b>, students continue to develop their understanding of the impact religion has on the modern world by beginning work on GCSE Religious Studies.</p> <p>Students will be challenged to analyse and evaluate the impact of Christian and Islamic teachings in the modern world.</p> <p>They will be require to express their own views about the impact religion has on individuals, communities and the wider world.</p>	<p>In <b>year 10</b>, students complete their religious studies programme.</p> <p>Students will be leading their own enquiries into a range of topics in their final year.</p>		<p>GCSE Religious Studies (Core or Full Course) provides a pathway towards the study of <b>Philosophy</b> at A-level.</p> <p>Students will develop an understanding of the key classical, modern and contemporary arguments in a range of philosophical areas.</p> <p>They will be taught how to critically evaluate these arguments and how to write philosophically penetrative essays.</p>

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### Learning Approaches

We use an enquiry-based approach to learning in Religious Studies at Pudsey Grange. Students will be asked to raise and answer questions regarding religious and philosophical issues. They will be taught how to “read” a range of sources which will enable them to come to informed conclusions about religious belief and practice. Students will also be taught how to use new-technologies to access and evaluate the credibility of these religious sources so that as GCSE students they can undertake independent investigations into the impact of religion in the modern world.

### Progression

Through developing pupils’ religious and philosophical knowledge and understanding and through the development of critical thinking skills, Religious Studies at Pudsey Grange provides a clear pathway to further study. The department offers an A-Level in Philosophy which can lead to a variety of opportunities in higher education.

### Assessment & Monitoring of Progress

Student progress will be assessed through a variety of formative and summative assessments. Students should expect to receive real-time feedback from their peers and their teachers during RS Lessons. Students will be expected to improve their work by acting upon the feedback they receive. Each half-term students will have their work formally assessed by their teacher. In KS4 students will answer GCSE questions to practice their exam technique, with final examinations at the end of year 10 (GCSE Short Course) and year 11 (GCSE Full Course)

### Subject vision

The religious studies and philosophy department aims to ensure, through outstanding teaching and learning practices, that all pupils are able to make sense of the world of religion and beliefs through enquiry and reason. All pupils will be helped to develop respect and empathy for all.

### Development of Subject Specific language

The development of a subject specific language is a vital aspect of students’ progress in Religious Studies at Pudsey Grange. Students will be taught how to use a wide range of subject specific vocabulary but will also be taught how to use philosophical language to evaluate their own and others’ beliefs.

### Staff team & their skills

Mr Harris BA Philosophy, Miss Brady BA Theology

### Inclusion

Inclusivity is at the heart of RS and with a member of the SEN team working in the department we are confident that our lessons meet the needs of all learners regardless of ability or prior knowledge and understanding.

### Extra-curricular opportunities, trips & visits

Students will be given the opportunity to meet people of faith and visit places of worship and/or places of spiritual significance within their RS provision.