

21st Century Learning Partnership

Annual Report 2015 – 2016

The 21st Century Learning Partnership was established in 2011. This is the fifth annual report which covers the year from September 2015 to September 2016.

1. Trust vision statement.

The 21st Century Learning Partnership will bring together education and business to:

- Enhance and enrich learning opportunities
- Raise aspirations and achievement
- Improve careers guidance
- Improve employability skills
- Work together at a leadership level to share best practice
- Give the Trust Partners a real insight into the education of young people so that they are more informed as employers.

2. Trust establishment, identity and development – to continue to establish the Trust as a legal entity, to continue to develop an identity and branding for the Trust and to continue to develop the way the partners work together to achieve the aims of the Trust.

2.1 The Trust members and trustees.

The Members comprise:

- HSBC Bank plc
- Appris Management Ltd
- Pudsey Grangefield School
- RM Schools
- The University of Warwick

2.2 The Trustees are:

- **Debra White**, HSBC
- **Dean Coleman-Walker**, Appris Management Ltd
- **Nick Crowther**, (Associate trustee)
- **Gail Khan**, Gail Khan Associates
- **Kevin Teague**, Pudsey Grangefield School
- **Mark McKelvie**, Pudsey Grangefield School
- **Billy McNeil**, RM Schools Limited.
- **Sue Johnston-Wilder**, The University of Warwick
- **Dr. Carl Gilliard (OBE)**, CEO Association of Graduate Recruiter (retired)

Debra White is a foundation governor representing the Trust on the Pudsey Grangefield school governing body. Nick Crowther is a community governor on the school governing body.

One of the original Trust partners, Place Group left the Trust in September 2015 to become a member of Bellevue Place Education Trust, which operates seven new schools across London. Gail Khan represented Place Group on the Trust. In December the Trust agreed for Gail Khan to continue to be a Trust member.

2.3 Structure to support the Trust.

Karen Brunier is the company secretary. Paul Tierney is the link between the school and the Trust. Helen Buckle provides administration support.

2.4 Transfer of school land from Leeds City Council to the Trust.

The process to transfer the school land from Leeds City Council to the Trust is near completion. The area has been defined with two public footpaths going through the school site. It would not be feasible to have the footpaths closed off due to public access being required.

2.5 Use of land.

In October 2012 a modular building (from Clearview Modular Buildings) was constructed on the school field. The building is called the 'Green Room' and is used to run small group support and intervention programmes for students.

2.6 Responsibilities of the Trust.

There is an attenuation water tank on the public footpath. The responsibility for this has passed from Leeds City Council to the Trust.

2.7 The Trust logo.

The Trust logo is incorporated in all school printed correspondence including; letter heads, compliment slips.

2.8 Publicising and promotion of the Trust.

Information about the Trust was included in the new school prospectus in July 2016. There is a Trust webpage on the school website which includes the vision of the Trust, Trust updates and the Annual Report. Trustees attend Awards Evenings and Open Evenings.

2.9 The Jerry Young Award.

'The Jerry Young Award' was established to recognise and honour the work that Jerry Young did in setting up the Trust. It will be presented at the Post 16 awards evening to a student or students who have demonstrated an outstanding contribution or achievement to the Trust. 'The Jerry Young Award' for 2015 was presented to Cameron McAnespie who in Year 10 was a team leader for one of the F1 in Schools team. As a result of Cameron's involvement in the F1 in Schools project his confidence and interpersonal skills improved immensely.

3. Trust priorities 2015-16

The Trust priorities were discussed, reviewed and reduced to focus on fewer areas. In particular the focus for 2015-16 was on two of the areas of the vision statement to improve careers guidance and to improve employability skills.

The two key priorities for 2015-16 were:

Priority 1: Progression into the world of work- Trust partners to support students with interview and presentation skills. Trust partners to give the school a real insight into the skills, knowledge and qualities employers are looking for in young people to help them secure employment.

Priority 2: Appoint new Trust partners- Appoint new Trust partners who will broaden the expertise of the Trust and who will have expertise in careers and business.

The School Improvement Plan (SIP) has a section devoted to the Trust under Effectiveness of Leadership and Management. *'1.8 Develop further the involvement of the Trust partners in the school to achieve the vision of the Trust'*

3.1 Priority 1: Progression into the world of work

The Trust partners have continued to support the school this year with advice, contacts, careers resources and interview booklets. The Trust partners have contributed to the development of the school's Careers, Information, Advice and Guidance (CIAG) and Employability Plan. HSBC have worked with students during collapsed timetable days. RM have run sessions with Post 16 students on writing CVs and interview techniques. Appris, HSBC and RM attended the Careers Fair in January 2016. Appris have helped place students onto apprenticeships. In 2016-17 the Trust partners have agreed to provide mentors so that all students in Year 10 will have mock interviews with feedback.

3.2 Priority 2: Meetings have been held with a number of businesses.

Marks and Spencer and British Gas have expressed an interest in becoming Trust partners. They will be invited to the first Trust meeting in September 2016.

4. Summary

2015-16 has been an opportunity to align the vision of Trust with the new vision and priorities of the school under the leadership of Mark McKelvie. The addition of new Trustees will help drive the Trust forward to achieve the shared vision of the Trust and the school.