

Programme of Learning – MFL

	Year 7	Year 8	Year 9	Year 10	Year 11	Post 16
Knowledge & Understanding	<p>Work out unfamiliar meanings</p> <p>Importance of perseverance when learning new language.</p> <p>Awareness of syntax and phonics.</p> <p>A range of extended/ justified opinions. Understand and respond to question words and instructions.</p> <p>Know how to use a dictionary.</p> <p>Understanding of NAVOCATS.</p> <p>Understand the use of gender and plural nouns and adjectives.</p> <p>Understand the present tense.</p> <p>How adverbs can structure a piece of work.</p> <p>Understand cultural differences between French and UK schools.</p> <p>Understand connectives.</p>	<p>Continue to develop knowledge and understanding from Year 7.</p> <p>In addition:</p> <p>Use of a greater range of range of extended/ justified opinions.</p> <p>Recognising links between words in the same word family.</p> <p>Understand irregular verbs in the present tense and modal verbs.</p> <p>How adverbs are formed.</p>	<p>Continue to build on and develop knowledge and understanding from Years 7 and 8.</p> <p>Understand requirements of GCSE exam.</p> <p>Understand the foundations of the grammar of the language including tenses, agreements and word order.</p>	<p>Continue to build on and develop knowledge and understanding from Key Stage 3.</p> <p>In addition,</p> <p>Students will need to interpret information from that which they hear and read and to infer and make judgments on what they understand.</p>	<p>Students will understand higher level language and will be able to incorporate them into their work</p> <p>Understand different language for different audiences.</p> <p>Listen for gist and detail and interpret longer sentences of complex language.</p>	<p>To study the language in more authentic scenarios. Longer passages of listening and reading.</p> <p>Topics covered in the four skills of listening, reading, writing and speaking are: Family and Relationships, Healthy Living, Media, Popular Culture.</p> <p>In Year 13, students study the topics of: The Environment, Multicultural Society, Contemporary Social issues.</p> <p>In addition, they study a cultural topic from the culture and history of Spain or a Spanish speaking country.</p>
Skills & Application	<p>Recognise and apply key phonetic sound patterns</p> <p>Apply different reading strategies</p> <p>Apply listening strategies</p> <p>Use intonation and tone of voice to convey mood and meaning</p> <p>Using a bilingual dictionary</p> <p>Use a variety of opinion phrases</p> <p>Be able to ask and respond to questions</p> <p>Understand different techniques for learning and memorising vocabulary</p> <p>Using comparatives and superlatives.</p> <p>Apply rules of regular verbs in the present tense.</p> <p>Use of adverbs.</p>	<p>Continue to develop skills and application from Year 7.</p> <p>In addition:</p> <p>Develop confidence with reading key sounds</p> <p>Develop active reading skills</p> <p>Longer listening passages</p> <p>Topics covered in Year 8 are free time, film and cinema, health and superheroes.</p>	<p>Continue to develop skills and application from Years 7 and 8.</p> <p>In addition,</p> <p>Students will produce a longer piece of writing based on the topic of:</p> <p>My Life as a Teenager</p>	<p>Continue to develop skills and application from Key Stage 3.</p> <p>In addition,</p> <p>Students will produce longer and more creative pieces of writing and will be more spontaneous with their speaking and less reliant on speaking and writing frames.</p> <p>Topics covered are: Cinema and Film Health</p>	<p>Students will be able to adapt and apply patterns of language into their work.</p> <p>A stronger command of grammar enables them to be more creative with the language they produce.</p> <p>Topics covered are: Organising the prom Holidays</p>	<p>Students will be able to use a range of language spontaneously to express and justify their opinions on a range of topics in some depth.</p>

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Learning Approaches

A personalised approach that covers a range of learning styles and abilities. The use of authentic materials, where possible, via a range of medium.

Student Support & Development

Dual linguist and established staff.

All students are given the opportunity to access their language lesson regardless of age or ability.

Year 8 residential visit to France.

Cultural opportunities. Access to native speakers.

Progression

Students who study languages have access to a global job market and a greater opportunity to access higher ranked FE establishments.

Subject vision

Students understand the importance of learning a language in order to become a global citizen. They have an appreciation of cultural differences.

Assessment & Monitoring of Progress

Timely marking of students work in accordance with the school marking policy allows teachers to intervene where necessary to ensure good progress. Opportunity for self and peer assessment. Summative assessment for each assessment point across a range of skills.

Development of Subject Specific language

Literacy: Learning a language helps students gain a deeper understanding of how their own language works.

SPAG: Constant reinforcement via all skills. Regular vocabulary tests to help spelling.