



Our ref: MME/HFT  
Date: 11<sup>th</sup> June 2018

Dear parent or carer,

I am writing to you to highlight two important pieces of information which we require your support with.

### **GDPR**

The first is the recent changes to data legislation which is the new General Data Protection Requirement (GDPR) which I am sure you will be aware via the deluge of emails requests you will have received from any social media platforms and companies you may subscribe to. We have enclosed documents which require a response from you. Please read them carefully, sign and return the reply slip - your child should return to their Form Tutor.

### **Multiplication tables**

One of the biggest barriers to students succeeding in maths and gaining a confidence with numeracy which will last them for the rest of their lives is not knowing their multiplication tables. The curriculum in primary schools has recently altered in an effort to focus on this but we are conscious that students in secondary schools with not have had the benefit of this. As a result we are asking for your help.

For the next five weeks we will be working with our current Year 7-10 students to ensure that they all learn their multiplication tables. Maths lessons will focus on a specific table each week (your child will be able to tell you which one) and activities at the start of the lesson will focus on this. The emphasis is on learning them fluently by the end of the week when the class will be tested and move onto another table if the students have grasped it.

We need parents' and carers' support as revision of their tables out of school will have a significant benefit. We would like you to put the enclosed coloured tables sheet up in a prominent place in your house (for example stuck to the fridge).

**Step 1. Put the coloured tables chart at the end of this document up in a prominent place at home (for example in the kitchen)**

**Step 2. Ask your child to read out loud the table from the tables chart they are working on twice (each week we hope to move onto a different table)**

**Step 3. Ask them to repeat the table without looking at it**

**Step 4. Test them on five questions.**

**Step 5. Repeat each night before a school day that week (Sunday - Thursday)**

**That's it!**





Little and often practice is the best way. If you are not confident with the tables yourself please do not worry about this. You should take the coloured tables sheet off the wall and use it to test your child. They will be sitting the GCSE maths exams at some point in future, not you!

Your support will have a significant impact on your child's confidence and give you an opportunity to really get involved in your child's education at secondary school.

Good luck and we look forward to working with you and your child to develop their numeracy skills for the remainder of this term.

Yours sincerely,

**Mr M McKelvie  
Principal**